



# **MALLA REDDY COLLEGE OF ENGINEERING & TECHNOLOGY** **(Autonomous Institution – UGC, Govt. of India)**

**Sponsored by CMR Educational Society**

(Affiliated to JNTU, Hyderabad, Approved by AICTE - Accredited by NBA & NAAC - „A“ Grade - ISO 9001:2015 Certified)  
Maisammaguda, Dhulapally (Post Via Hakimpet), Secunderabad - 500100, Telangana State, India. Contact Number: 040-23792146/64634237, E-Mail ID: [mrctet2004@gmail.com](mailto:mrctet2004@gmail.com), website: [www.mrcet.ac.in](http://www.mrcet.ac.in)

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## **DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING**

### **INNOVATIVE CLASSROOM TEACHING**

**2023-24**



# **ROLE PLAY**

## Department of Computer Science and Engineering

Name of the Activity: ROLE PLAY

Academic Year: 2023-24

Subject Name: Software Engineering

### *SDLC Role Play*

A team consisting of 4 to 6 students (Max 8 students per team) are selected by faculty . Such a team will have students playing the following roles : Client – Faculty who is conducting role play. (SRS)Project manager(s), Analyst(s), Developer(s), Tester(s).

**Role Description–Project Manager** Project Manager is the person who manages a project. This includes leading the planning and the development of all project deliverables. The project manager is responsible for managing the budget and schedule and all project management procedures (scope management, issues management, risk management, etc.).

### *Role Description-Analyst*

Analyst is responsible for capturing and documenting business requirements from the clients. For some cases, analyst is also responsible for creation of technical solution document, high level design document, and detail design document. Analyst(s) should submit the following documents for assignment #1:High level design document Detail design document

### *Role Description-Developer*

Developer is responsible for the actual building of the solution (coding the software), and performs unit testing too. Developer(s) should complete coding and unit testing of the software, and support tester during test phase.

### *Role Description-Tester*

Tester is responsible for system testing, and ensures that the solution meets the business requirements and that it is free of errors and defects. Tester(s) should submit the following documents for assignment #1:Test plan Test cases ,Software defect log.

### *Objectives:*

1. To make student understand SDLC process.
2. To understand the work products and process of software engineering.
3. To make them learn collaborative working nature .
4. To enhance interpersonal communication skills.

### Details of Activity:

| Sl.No. | Class | Section | Faculty        | Date     |   |
|--------|-------|---------|----------------|----------|---|
| 1      | II/I  | A       | Dr.Sambasivudu | 15/11/23 | 1 |
| 2      | II/I  | B       | Mrs.Bharathi   | 13/11/23 | 2 |
| 3      | II/I  | C       | Mrs.T.Padmaja  | 16/11/23 | 3 |
| 4      | II/I  | D       | Mrs.R.Radha    | 17/11/23 | 4 |



# **Name of the Activity: Role Play**

**Faculty Name: Ms. N. Bharathi**

**Class/ Semester: III/I CSE-A**

**Academic Year: 2023-24**

**Subject Name: Software Engineering**

**Date: 22/09/2023**

**Topic: Process Models**

Students were conducted an activity named Role Play where topics are explained by one of the student using Role Play and remaining students try to guess the topic, on the topics Process Models. The activity comprised of concepts of Process Models.

**Objective:**

To assess the students' comprehension of process models and encourage them to learn Software Engineering principles. Also meet the understanding of the subject such as knowledge of the concepts of Process Models , learn the usage of their applications in various fields and to develop the competitive skill among students.



## LIST OF PARTICIPANTS

| ROLE PLAY ACTIVITY   |                        |                |
|----------------------|------------------------|----------------|
| SOFTWARE ENGINEERING |                        |                |
| ROLLNO               | NAME                   | THEME          |
| 21N31A0507           | A.Sasank               | Process Models |
| 21N31A0510           | A.Sai Shivani          |                |
| 21N31A0513           | A.Sree kanta vallabesh |                |
| 21N31A0515           | B.Naga sai             |                |
| 21N31A0524           | B.Abhilash             |                |
| 21N31A0532           | B.Mahender             |                |
| 21N31A0554           | Durgesh pratap singh   |                |
| 21N31A0565           | G.Shashikanth goud     |                |



**ROLE PLAY**

**PROCESS MODELS**

**DATED: 22/09/2023**

**BY**

|            |                        |
|------------|------------------------|
| 21N31A0507 | A.Sasank               |
| 21N31A0510 | A.Sai Shivani          |
| 21N31A0513 | A.Sree kanta vallabesh |
| 21N31A0515 | B.Naga sai             |
| 21N31A0524 | B.Abhilash             |
| 21N31A0532 | B.Mahender             |
| 21N31A0554 | Durgesh pratap singh   |
| 21N31A0565 | G.Shashikanth goud     |



**ROLE PLAY**

**PROCESS MODELS**

**DATED: 22/09/2023**

**BY**



|            |                        |
|------------|------------------------|
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| 21N31A0513 | A.Sree kanta vallabesh |
| 21N31A0515 | B.Naga sai             |
| 21N31A0524 | B.Abhilash             |
| 21N31A0532 | B.Mahender             |
| 21N31A0554 | Durgesh pratap singh   |
| 21N31A0565 | G.Shashikanth goud     |



**ROLE PLAY**

**PROCESS MODELS**

**DATED: 22/09/2023**

**BY**

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| 21N31A0513 | A.Sree kanta vallabesh |
| 21N31A0515 | B.Naga sai             |
| 21N31A0524 | B.Abhilash             |
| 21N31A0532 | B.Mahender             |
| 21N31A0554 | Durgesh pratap singh   |
| 21N31A0565 | G.Shashikanth goud     |



**ROLE PLAY**

**PROCESS MODELS**

**DATED: 22/09/2023**

**BY**

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|------------|------------------------|
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| 21N31A0515 | B.Naga sai             |
| 21N31A0524 | B.Abhilash             |
| 21N31A0532 | B.Mahender             |
| 21N31A0554 | Durgesh pratap singh   |
| 21N31A0565 | G.Shashikanth goud     |

# **Name of the Activity: Role Play**

**Faculty Name: Ms. P.L. Shailaja**

**Class/ Semester: III/I CSE-B**

**Academic Year: 2023-24**

**Subject Name: Software Engineering**

**Date: 22/09/2023**

## **Topic:**

Students were conducted an activity named Role Play where topics are explained by one of the student using Role Play and remaining students try to guess the topic, on the topics Process Models. The activity comprised of concepts of Waterfall Models, Evolution of AI, UML Diagrams, Phases of software Engineering.

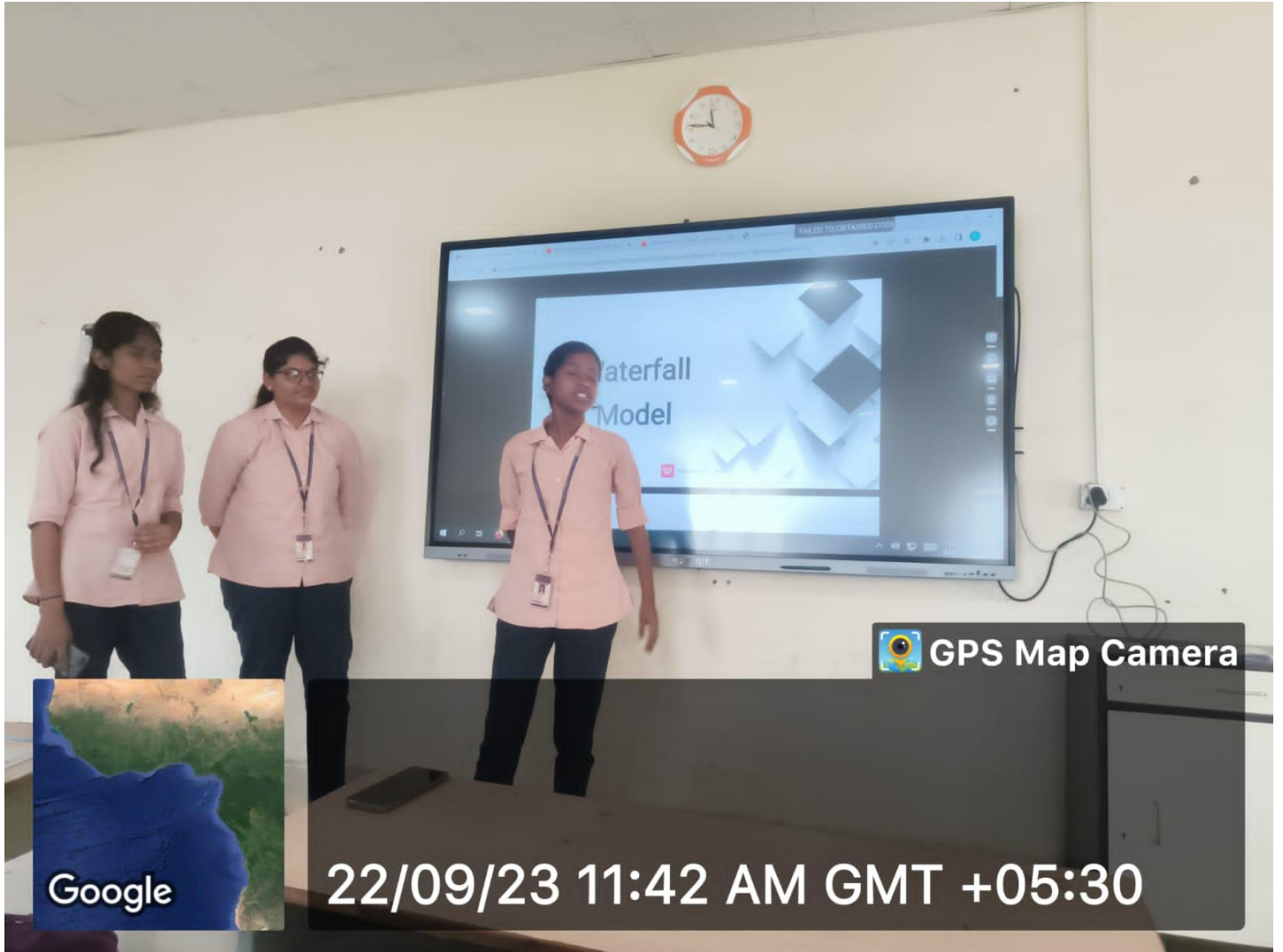
## **Objective:**

To assess the students' comprehension of Waterfall Models, Evolution of AI, UML Diagrams, Phases of software Engineering and encourage them to learn Software Engineering principles. Also meet the understanding of the subject such as knowledge of the concepts of Process Models , learn the usage of their applications in various fields and to develop the competitive skill among students.



## LIST OF PARTICIPANTS

| SOFTWARE ENGINEERING |               |  |      |
|----------------------|---------------|--|------|
| ROLL NO              | NAME          | TOPIC                                      | TEAM |
| 21N31A0586           | J Mahesh      | 5 Phases of Software Engineering           | B1   |
| 21N31A0597           | K Sathvika    | Waterfall model                            | B2   |
| 21N31A0598           | K Hemima      |  |      |
| 21N31A0595           | K Anusha      |  |      |
| 21N31A0599           | K Sri Keerthi | Evolution of AI                            | B3   |
| 21N31A05C4           | K Poojitha    | UML Diagrams                               | B4   |
| 21N31A0573           | G Shrimayi    | Functional and Non Functional Requirements | B5   |
| 21N31A05A9           | K Sravani     |  |      |



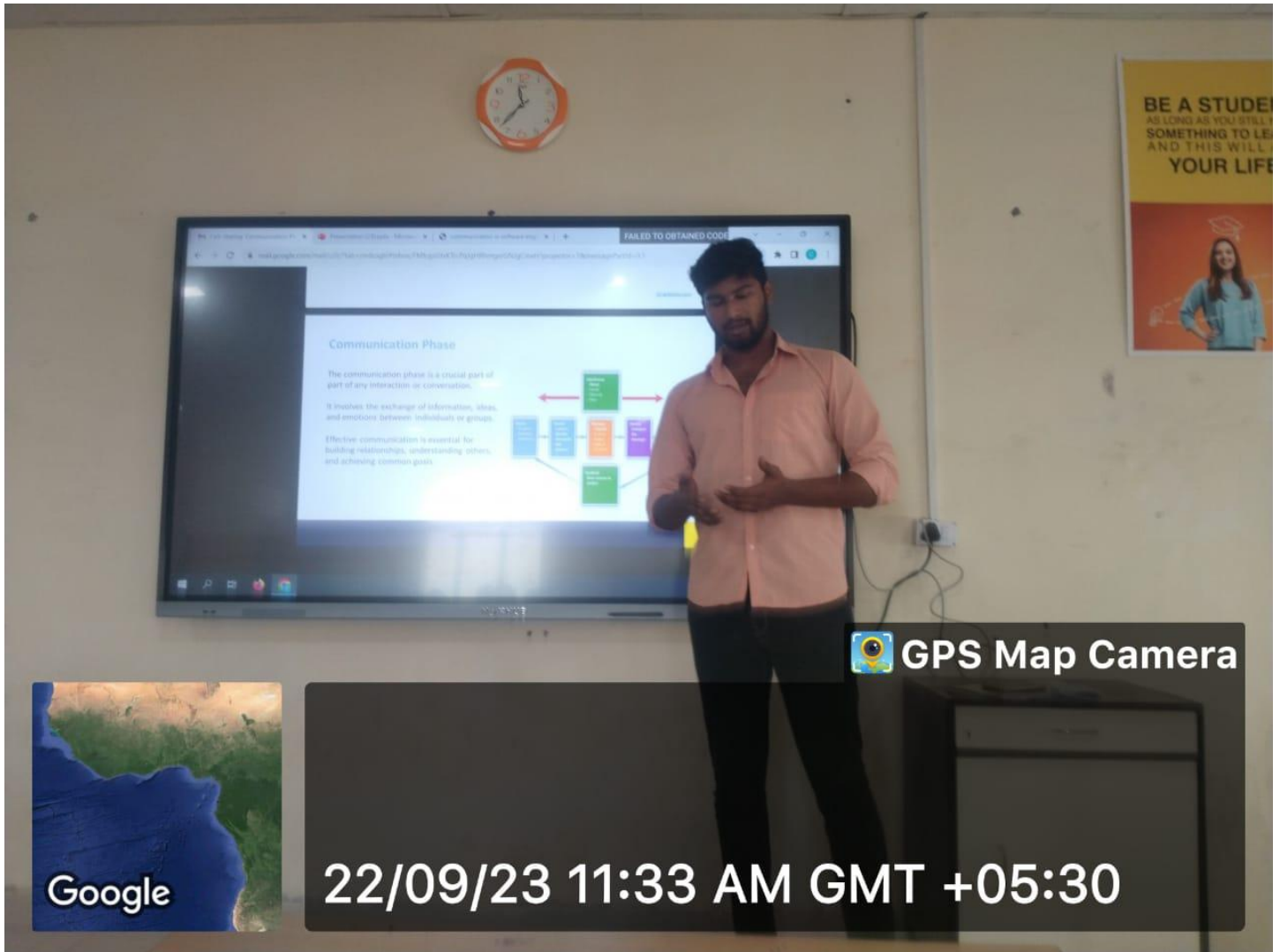
**ROLE PLAY**

**WATERFALL MODELS**

**DATED: 22/09/2023**

BY

|            |            |
|------------|------------|
| 21N31A0597 | K Sathvika |
| 21N31A0598 | K Hemima   |
| 21N31A0595 | K Anusha   |



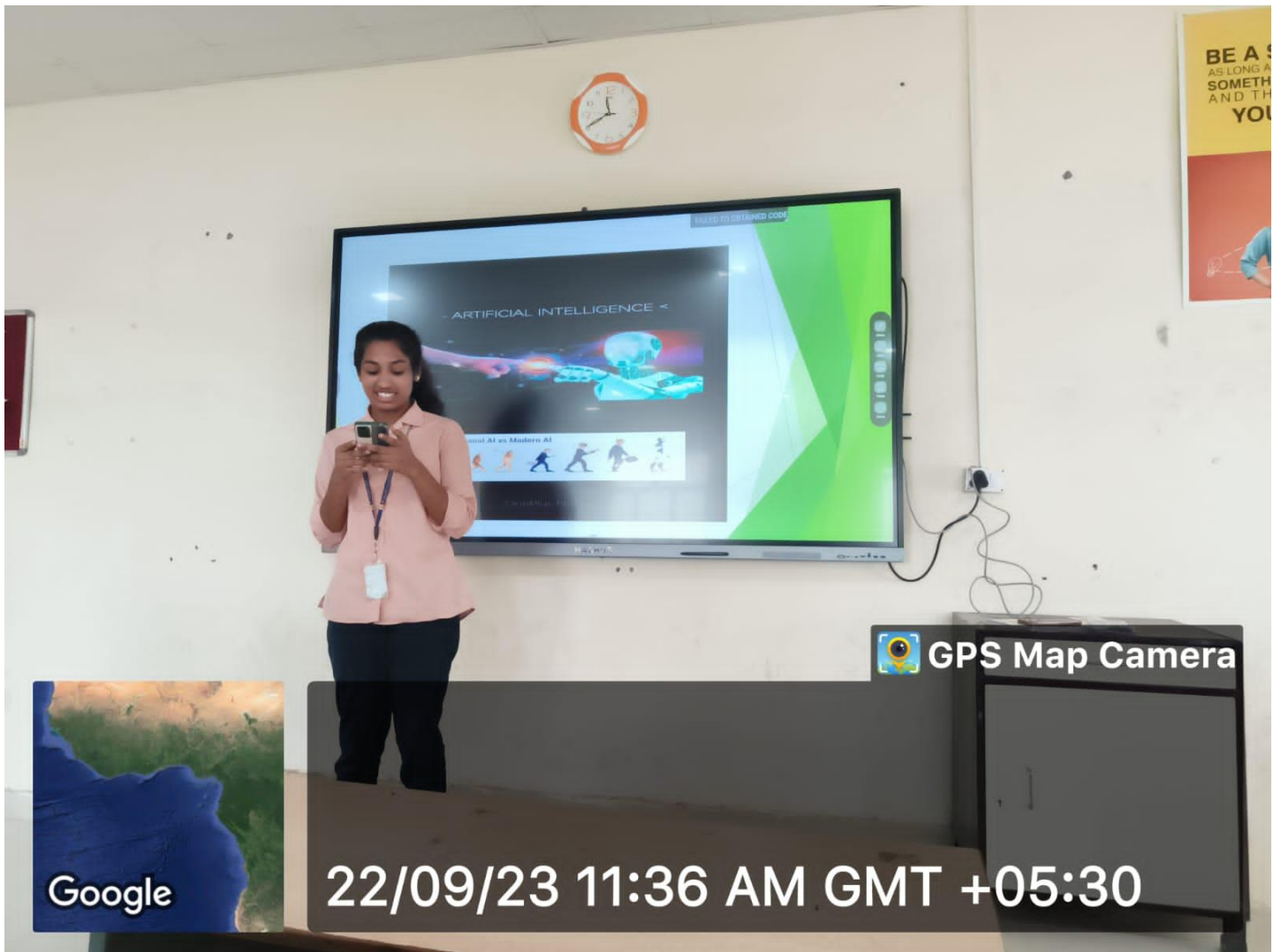
**ROLE PLAY**

**EVOLUTION OF AI**

**DATED: 22/09/2023**

**21N31A0586 | J Mahesh**

**BY**



**ROLE PLAY**

**UML DIAGRAMS**

**DATED: 22/09/2023**

BY



## **Name of the Activity: Role Play**

**Faculty Name: Ms. P.L. Shailaja**

**Class/ Semester: III/I CSE-C**

**Academic Year: 2023-24**

**Subject Name: Software Engineering**

**Date: 22/09/2023**

### **Topic:**

Students were conducted an activity named Role Play where topics are explained by one of the student using Role Play and remaining students try to guess the topic, on the topics Process Models. The activity comprised of concepts of Process Models.

### **Objective:**

To assess the students' comprehension of process models and encourage them to learn Software Engineering principles. Also meet the understanding of the subject such as knowledge of the concepts of Process Models , learn the usage of their applications in various fields and to develop the competitive skill among students.

## LIST OF PARTICIPANTS

|            |             |  |
|------------|-------------|--|
| 21N31A05K6 | Purushotham | Difference between customized and generic software |
| 21N31A05D8 | Rahul       |  |
| 21N31A05K7 | Varshitha   | Type of non functional requirements                |
| 21N31A05K5 | Sirisha     | Waterfall Model                                    |
| 21N31A05E7 | Moid        | Communication Phase                                |



**ROLE PLAY**

**DIFFERENCE BETWEEN CUSTOMIZED AND GENERIC SOFTWARE**

**DATED: 22/09/2023**



**ROLE PLAY**

**TYPE OF NON FUNCTIONAL REQUIREMENTS**

**DATED: 22/09/2023**





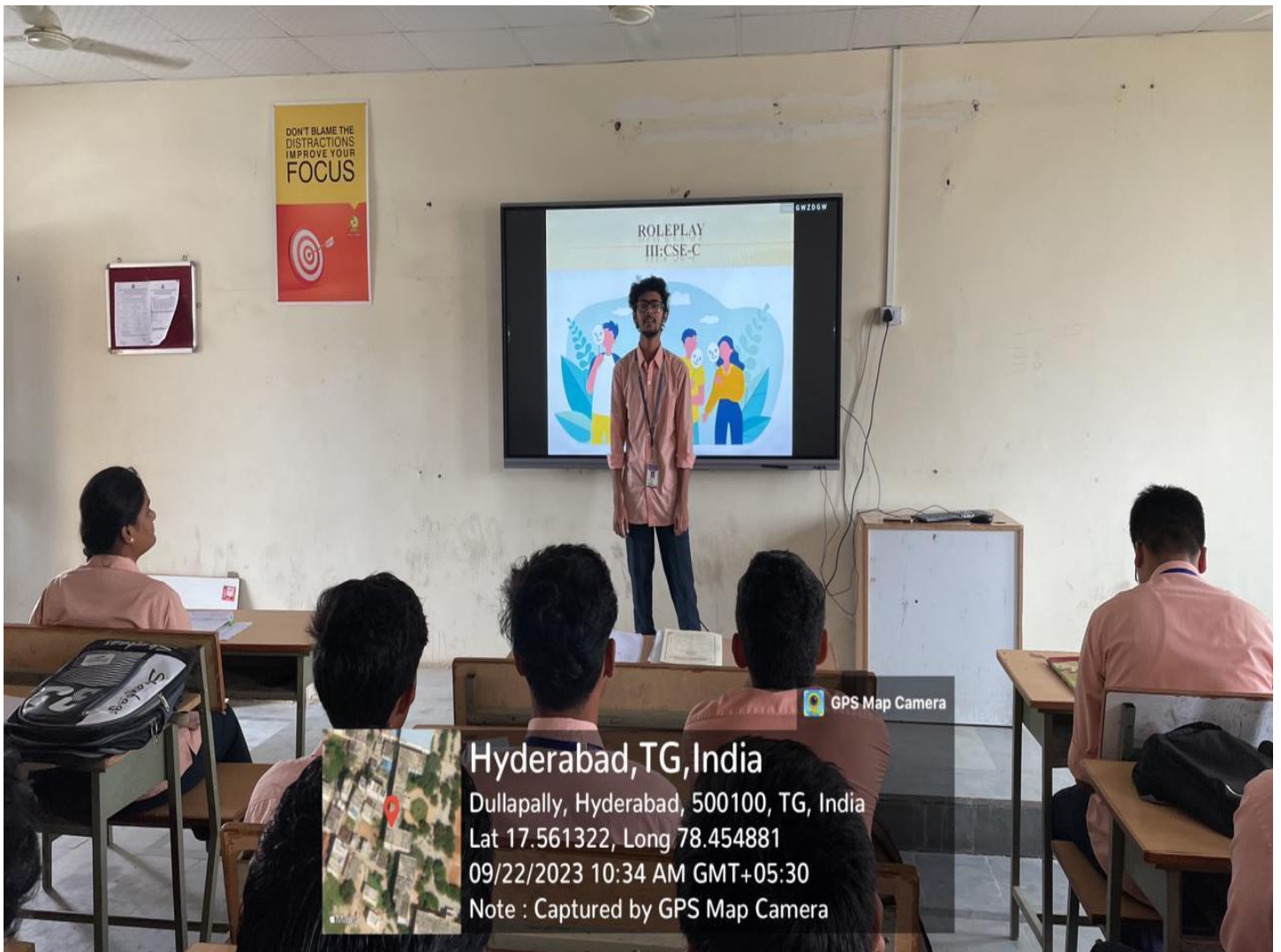
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Dullapally, Hyderabad, 500100, TG, India  
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Note : Captured by GPS Map Camera

GPS Map Camera

**ROLE PLAY**

**WATERFALL MODEL**

**DATED: 22/09/2023**



**ROLE PLAY**

**COMMUNICATION PHASE**

**DATED: 22/09/2023**

## **Name of the Activity: Role Play**

**Faculty Name: Dr M Sambasivudu**

**Class/ Semester: III/I CSE-D**

**Academic Year: 2023-24**

**Subject Name: Software Engineering**

**Date: 23/09/2023**

### **Topic:**

Students were conducted an activity named Role Play where topics are explained by one of the student using Role Play and remaining students try to guess the topic, on the topics Process Models. The activity comprised of concepts of Process Models.

### **Objective:**

To assess the students' comprehension of process models and encourage them to learn Software Engineering principles. Also meet the understanding of the subject such as knowledge of the concepts of Process Models , learn the usage of their applications in various fields and to develop the competitive skill among students.

## LIST OF PARTICIPANTS

21N31A05M1

21N31A05Q3

21N31A05L4

21N31A05Q0

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 **GPS Map Camera**

**Hyderabad, Telangana, India**  
HF63+MVJ, Maisammaguda, Dulapally, Hyderabad, Telangana  
500043, India  
Lat 17.56135°  
Long 78.454969°  
23/09/23 02:26 PM GMT +05:30

**ROLE PLAY**

**PROCESS MODELS**

**DATED: 23/09/2023**

**BY**

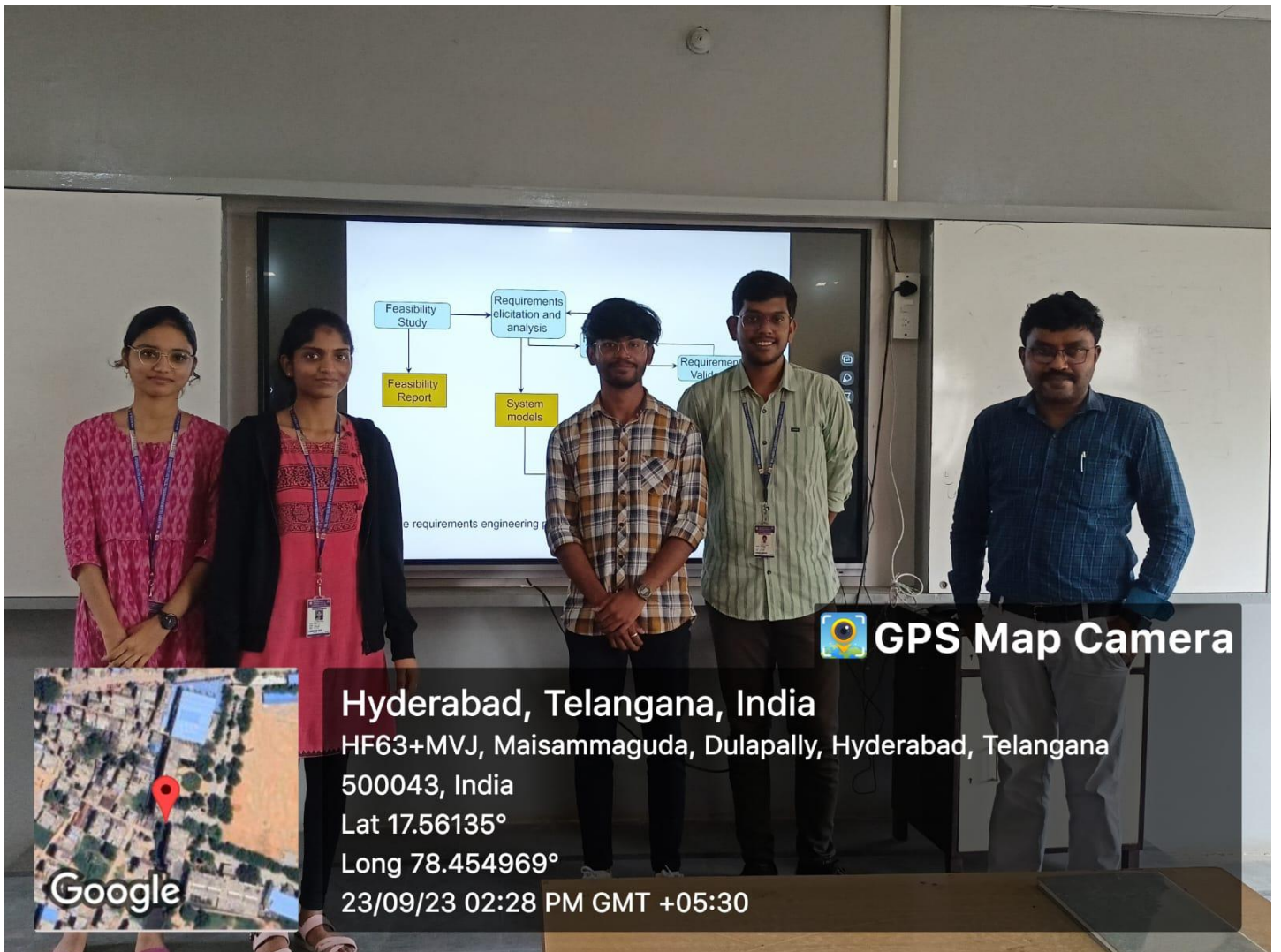


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21N31A05Q0 12:46 pm



 GPS Map Camera

Hyderabad, Telangana, India

HF63+MVJ, Maisammaguda, Dulapally, Hyderabad, Telangana

500043, India

Lat 17.56135°

Long 78.454969°

23/09/23 02:28 PM GMT +05:30



Google

ROLE PLAY

PROCESS MODELS

DATED: 23/09/2023